

**Grit in the Elementary Classroom Online Course Checklist**

Online Course There are items to complete in each section. Please use this as a guide as you work. <i>You do not need to turn this in.</i>		
Part 1: Due by August 15, 2016		
Name:	Completed	Questions
<b>Introduction</b> Print Checklist Getting to Know You Wiki	<input type="checkbox"/>	
<b>Section 1: Watch and Respond</b> Watch <b>Growth Mindset</b> video Watch Angela Duckworth's <b>TED Talk</b> Watch the NBC broadcast: <b>True Grit</b> Complete the blog post. <i>What resonates with you as an adult? What would you want to resonate most with your students?</i> Respond to at least one colleague's post	<input type="checkbox"/>	
<b>Section 2: Introducing Concepts to Students</b> Print Start, Stop, Continue sheet for use throughout course Watch the <b>Introductory Lesson Screencast</b> (open and hit F5 to play) Review the introductory activities listed on the page. Complete the blog post. <i>As you reviewed the given resources, what ideas do you want to try in the Fall?</i> Respond to at least <b>two</b> colleague's post Add to <i>Start, Stop, Continue</i>	<input type="checkbox"/>	
<b>Section 3: Sustaining Concepts with Students</b> Watch the CB video featuring Sinead Doherty's 4 <sup>th</sup> grade class Complete the blog post. <i>As you watched this video, what impressed you most? What from the video do you want to take back to your classroom starting in September?</i> Watch <b>Nico's Story</b> video clip	<input type="checkbox"/>	

Watch 3 minute **Language Game Changer Screencast** (open and hit F5 to play)

Add to *Start, Stop, Continue*

Review Literature Links

Complete the blog post: *Have you used any of these books already? If so, name 1 or 2 that are your favorites and why. Do you have other titles in mind that could help highlight components of grit, resiliency, and determination? If so, please share them with the group.*

Respond to at least **two** colleague's post

